



ATIVIDADE REFERENTE A SEMANA 36- 17/11/2025 a 21/11/2025.

PROFESSOR(A): Claudia Egger

OBSERVAÇÕES: O planejamento da aula poderá sofrer alterações conforme a necessidade do professor(a).

ORIENTAÇÕES: -Reconhecer palavras iguais ou semelhantes à língua materna.

- Utilizar o dicionário bilíngue para conhecer a tradução e o significado de palavras.

- Identificar e usar a estrutura do Past Continuous para descrever ações que estavam acontecendo em um determinado momento do passado, relacionando-as a outras ações ou situações, desenvolvendo a capacidade de compreensão e produção de frases em contextos reais e contextualizados.

Produz e comprehende oralmente as práticas de uso da língua inglesa, utilizando o passado simples e passado contínuo.

- Utilizar o passado simples e o passado contínuo para produzir textos orais e escritos, mostrando relações de sequência e causalidade.

Hello guys!! Nas aulas dessa semana você vai revisar a diferença do passado contínuo e passado simples.

## PAST SIMPLE OR PAST CONTINUOUS



1- I **was doing** my homework when you **were phoning** me.  
**did**  
**were doing** **was phoning**  
**phoned**

2- We **played** tennis when it **started** to rain.  
**were playing**  
**was playing** **was starting**  
**were starting**

3- When Bob **was having** his car accident, he **looked** at his mobile phone.  
**had**  
**were having** **were looking**  
**was looking**

4- Emma **skied** when she **was breaking** her leg.  
**were skiing**  
**was skiing** **broke**  
**were breaking**

5- When I last **saw** Bob's children, they **was playing** in their garden.  
**was seeing**  
**were seeing** **were playing**  
**played**

- 6- Mr Johnson **swam** in the ocean when a shark **was attacking** him.  
**was swimming**  
**were swimming**
- 7- My mobile phone **was ringing** while I **was having** a bath.  
**rang**  
**were ringing**
- 8- They **were crossing** the street when the lights **was turning** red.  
**was crossing**  
**crossed**
- 9- When my mother **came** in the room, my father **jumped** on his bed.  
**was coming**  
**were coming**
- 10-I **was meeting** my teacher in the street while I **did** shopping.  
**were meeting**  
**met**

- 1 The plane **WAS FLYING** | **FLEW** to Paris when it crashed.
- 2 The students **WAITED** | **WERE WAITING** for the bus when it started to rain.
- 3 We were crossing when the traffic lights **TURNED** | **WAS TURNING** red.
- 4 When their mother called, the children **PLAYED** | **WERE PLAYING** games.
- 5 Sue **WAS WASHING** | **WASHED** the dishes when the phone rang.
- 6 My father **WERE COOKING** | **COOKED** lunch when I got home.
- 7 Jim **WAS BREAKING** | **BROKE** his leg when he was playing golf.
- 8 My brother was jumping on the bed when my mum **WALKED** | **WAS WALKING** in.
- 9 Someone **was taking** / **took** Peter's bag while he was making a phone call.

**A. Complete the sentences. Use the past simple of the verbs in brackets.**



- 1) My sister \_\_\_\_\_ (go) to the cinema yesterday.
- 2) He \_\_\_\_\_ (not like) football, so he \_\_\_\_\_ (play) volleyball.
- 3) He \_\_\_\_\_ (break) the window when he \_\_\_\_\_ (be) 5.
- 4) My mum \_\_\_\_\_ (be) very angry because we \_\_\_\_\_ (come) home very late.
- 5) She \_\_\_\_\_ (told) me the problem with her mum and I \_\_\_\_\_ (help) her.
- 6) They \_\_\_\_\_ (not visit) the museum of the town, they \_\_\_\_\_ (prefer) going to the funfair.
- 7) \_\_\_\_\_ they \_\_\_\_\_ (visit) their grandparents yesterday?
- 8) Who \_\_\_\_\_ you \_\_\_\_\_ (be) with when the accident happen?

**B. Complete the sentences. Use the past continuous form of the verbs in brackets.**



- 1) I \_\_\_\_\_ (study) Science for my test.
- 2) He \_\_\_\_\_ (not do) his homework.
- 3) They \_\_\_\_\_ (not play) rugby because they think is boring.
- 4) \_\_\_\_\_ they \_\_\_\_\_ (listen) to music when you opened the door?
- 5) She \_\_\_\_\_ (go) to the cinema, but her friends didn't come.
- 6) That boy \_\_\_\_\_ (play) the violin very well. Maybe, he \_\_\_\_\_ (have) musical classes.
- 7) Jane, David and Polly \_\_\_\_\_ (watch) TV when the light turned off.
- 8) I \_\_\_\_\_ (begin) my English project when my sister fall.



**C. Complete the text. Use past simple and continuous.**

It \_\_\_\_\_ (be) a rainy day of November.  
We \_\_\_\_\_ (come) from school at 2 o'clock.  
We \_\_\_\_\_ (not be) very hungry but we \_\_\_\_\_ (be) too cold. While we \_\_\_\_\_ (walk) with my umbrella, we \_\_\_\_\_ (find) a coin. It \_\_\_\_\_ (not be) a normal coin, it \_\_\_\_\_ (be) a strange coin.  
We \_\_\_\_\_ (not continue) walking. We \_\_\_\_\_ (be) a bit nervous. What should we do? Maybe, we \_\_\_\_\_ to (have) put the coin where we \_\_\_\_\_ (find) it. We \_\_\_\_\_ (do) this. We \_\_\_\_\_ (walk) on the street, when a tall man \_\_\_\_\_ (ask) us for the coin. We \_\_\_\_\_ (tell) him that the coin \_\_\_\_\_ (be) at the beginning of the street. We \_\_\_\_\_ (know) what \_\_\_\_\_ (happen), so we \_\_\_\_\_ (continue) walking.

