



EMEF. DEZENOVE DE ABRIL.

ATIVIDADE REFERENTE A SEMANA 36- 17/11/2025 a 21/11/2025.

PROFESSOR(A): Claudia Egger

OBSERVAÇÕES: **O planejamento da aula poderá sofrer alterações conforme a necessidade do professor(a).**

ORIENTAÇÕES: -Reconhecer palavras iguais ou semelhantes à língua materna.

- Utilizar o dicionário bilíngue para conhecer a tradução e o significado de palavras.

- Identificar e usar a estrutura do Past Continuous para descrever ações que estavam acontecendo em um determinado momento do passado, relacionando-as a outras ações ou situações, desenvolvendo a capacidade de compreensão e produção de frases em contextos reais e contextualizados.

Produz e compreende oralmente as práticas de uso da língua inglesa, utilizando o passado simples e passado contínuo.

- Utilizar o passado simples e o passado contínuo para produzir textos orais e escritos, mostrando relações de sequência e causalidade.

Hello guys!! Nas aulas dessa semana você vai revisar a diferença do passado contínuo e passado simples.

PAST SIMPLE OR PAST CONTINUOUS



1- I **was doing** my homework when you **were phoning** me.
did
were doing
was phoning
phoned

2- We **played** tennis when it **started** to rain.
were playing
was playing
was starting
were starting

3- When Bob **was having** his car accident, he **looked** at his mobile phone.
had
were having
were looking
was looking

4- Emma **skied** when she **was breaking** her leg.
were skiing
was skiing
broke
were breaking

5- When I last **saw** Bob's children, they **was playing** in their garden.
was seeing
were seeing
were playing
played

6- Mr Johnson **swam** in the ocean when a shark **was attacking** him.
was swimming **attacked**
were swimming **were attacking**

7- My mobile phone **was ringing** while I **was having** a bath.
rang **had**
were ringing **were having**

8- They **were crossing** the street when the lights **was turning** red.
was crossing **were turning**
crossed **turned**

9- When my mother **came** in the room, my father **jumped** on his bed.
was coming **was jumping**
were coming **were jumping**

10-I **was meeting** my teacher in the street while I **did** shopping.
were meeting **were doing**
met **was doing**

1 The plane **WAS FLYING** | **FLEW** to Paris when it crashed.

2 The students **WAITED** | **WERE WAITING** for the bus when it started to rain.

3 We were crossing when the traffic lights **TURNED** | **WAS TURNING** red.

4 When their mother called, the children **PLAYED** | **WERE PLAYING** games.

5 Sue **WAS WASHING** | **WASHED** the dishes when the phone rang.

6 My father **WERE COOKING** | **COOKED** lunch when I got home.

7 Jim **WAS BREAKING** | **BROKE** his leg when he was playing golf.

8 My brother was jumping on the bed when my mum **WALKED** | **WAS WALKING** in.

9 7 Someone **was taking** / **took** Peter's bag while he was making a phone call.

A. Complete the sentences. Use the past simple of the verbs in brackets.



- 1) My sister _____ (go) to the cinema yesterday.
- 2) He _____ (not like) football, so he _____ (play) volleyball.
- 3) He _____ (break) the window when he _____ (be) 5.
- 4) My mum _____ (be) very angry because we _____ (come) home very late.
- 5) She _____ (told) me the problem with her mum and I _____ (help) her.
- 6) They _____ (not visit) the museum of the town, they _____ (prefer) going to the funfair.
- 7) _____ they _____ (visit) their grandparents yesterday?
- 8) Who _____ you _____ (be) with when the accident happen?

B. Complete the sentences. Use the past continuous form of the verbs in brackets.



- 1) I _____ (study) Science for my test.
- 2) He _____ (not do) his homework.
- 3) They _____ (not play) rugby because they think is boring.
- 4) _____ they _____ (listen) to music when you opened the door?
- 5) She _____ (go) to the cinema, but her friends didn't come.
- 6) That boy _____ (play) the violin very well. Maybe, he _____ (have) musical classes.
- 7) Jane, David and Polly _____ (watch) TV when the light turned off.
- 8) I _____ (begin) my English project when my sister fall.



C. Complete the text. Use past simple and continuous.

It _____ (be) a rainy day of November.
 We _____ (come) from school at 2 o'clock.
 We _____ (not be) very hungry but we _____ (be) too cold. While we _____ (walk) with my umbrella, we _____ (find) a coin. It _____ (not be) a normal coin, it _____ (be) a strange coin.
 We _____ (not continue) walking. We _____ (be) a bit nervous. What should we do? Maybe, we _____ to (have) put the coin where we _____ (find) it. We _____ (do) this. We _____ (walk) on the street, when a tall man _____ (ask) us for the coin. We _____ (tell) him that the coin _____ (be) at the beginning of the street. We _____ (know) what _____ (happen), so we _____ (continue) walking.

