

ATIVIDADE REFERENTE A SEMANA 36- 17/11/2025 a 21/11/2025.

PROFESSOR(A): Claudia Egger

OBSERVAÇÕES: O planejamento da aula poderá sofrer alterações conforme a necessidade do professor(a).

ORIENTAÇÕES: -Reconhecer palavras iguais ou semelhantes à língua materna.

- Utilizar o dicionário bilíngue para conhecer a tradução e o significado de palavras.
- Identificar e usar a estrutura do Past Continuous para descrever ações que estavam acontecendo em um determinado momento do passado, relacionando-as a outras ações ou situações, desenvolvendo a capacidade de compreensão e produção de frases em contextos reais e contextualizados.

Produz e compreende oralmente as práticas de uso da língua inglesa, utilizando o passado simples e passado contínuo.

- Utilizar o passado simples e o passado contínuo para produzir textos orais e escritos, mostrando relações de sequência e causalidade.

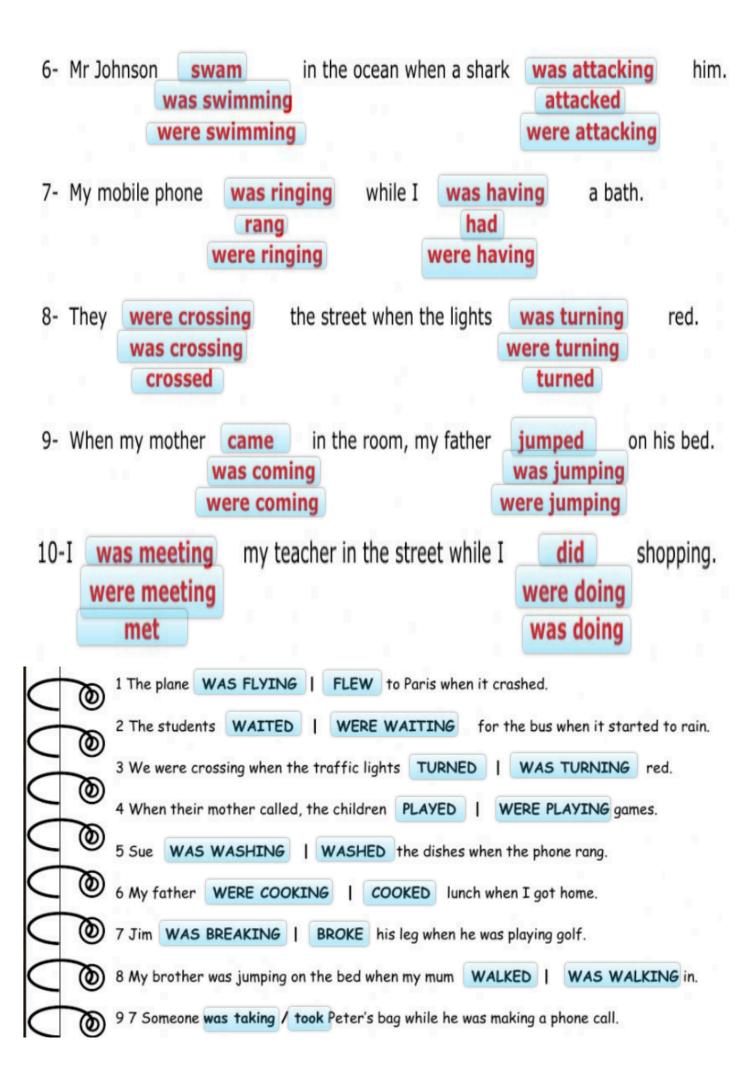
Hello guys!! Nas aulas dessa semana você vai revisar a diferença do passado contínuo e passado simples.

PAST SIMPLE OR PAST CONTINUOUS



were seeing

played



	brackets.
	1) My sister (go) to the cinema yesterday.
A 0	2) He (not like) football, so he (play) voleyball.
	3) He (break) the window when he (be) 5.
1	 My mum (be) very angry because we (come) home very late.
17	5) She (told) me the problem with her mum and I (help) her.
74	6) They (not visit) the museum of the town, they (preffer) going to the funfair.
No.	7) they (visit) their grandparents yesterday?
100	8) Who you (be) with when the accident happen?
	B. Complete the sentences. Use the past continuous form of the
	verbs in brackets.
III	1) I (study) Science for my test.
M	2) He (not do) his homework.
	3) They (not play) rugby because they think is
SIR Y	boring.
	4) they (listen) to music when you opened the door?
	5) She (go) to the cinema, but her friends didn't come.
1	6) That boy (play) the violin very well. Maybe, he
TA	(have) musical classes.
177	7) Jane, David and Polly (watch) TV when the light turned off.
ww	8) I (begin) my English project when my sister fall.
92	
An .	C. Complete the text. Use past simple and continuous.
	It (be) a rainy day of November.
oo V	We (come) from school at 2 o'clock.
	We (not be) very hungry but we
((be) too cold. While we (walk) with
ŗ	my umbrella, we (find) a coin. It
((not be) a normal coin, it (be) a strange coin.
	We (not continue) walking. We
	(be) a bit nervous. What should we do? Maybe, we
	to (have) put the coin where we (find)
	it. We (do) this. We (walk) on the street,
i	
i!	when a tall man (ask) us for the coin. We / 🖫 📗
ii v	when a tall man (ask) us for the coin. We (tell) him that the coin (be) at the beginning of the
in v	when a tall man (ask) us for the coin. We (tell) him that the coin (be) at the beginning of the street. We (know) what
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A. Complete the sentences. Use the past simple of the verbs in