

ATIVIDADE REFERENTE A SEMANA 25 - 01/09/2025 a 05/09/2025.

COMPONENTE CURRICULAR: Língua Inglesa

TURMA:91

PROFESSOR(A): Claudia Egger

OBSERVAÇÕES: O planejamento da aula poderá sofrer alterações conforme a necessidade do professor(a).

ORIENTAÇÕES: As atividades deverão ser realizadas no caderno de Língua Inglesa.

- -Reconhecer palavras iguais ou semelhantes à língua materna.
- Utilizar o dicionário bilíngue para conhecer a tradução e o significado de palavras.
- Identificar e usar a estrutura do Past Continuous para descrever ações que estavam acontecendo em um determinado momento do passado, relacionando-as a outras ações ou situações, desenvolvendo a capacidade de compreensão e produção de frases em contextos reais e contextualizados.

Hello guys!! Nas aulas dessa semana, vocês vão continuar a semana 23 sobre o passado contínuo na forma afirmativa.

Passado Contínuo ou Progressivo - Past Continuous or Progressive

O Passado Contínuo, basicamente, descreve uma ação que **estava** ocorrendo em um certo período no passado.

### > FORMAÇÃO:

O Past Continuous é formado pelo passado simples do verbo to be (was/were) + o gerúndio (-ing) do verbo principal.

PAST CONTINUOUS: SUJEITO + PASSADO SIMPLES DO VERBO TO BE + GERÚNDIO DO VERBO PRINCIPAL (-ING)

★ Para lembrar como fazer o gerúndio dos verbos , revise a aula do presente contínuo. Lá tem as explicações detalhadas das regras.

#### → FORMA AFIRMATIVA:

I	was working
You	were working
He	was working
She	was working
It	was working
We	were working
You	were working
They	were working

#### > USOS:

## O Past Continuous é usado para:

1. Descrever uma ação em andamento num determinado momento no passado:

Fred was dancing with his girlfriend. (Fred estava dancando com sua namorada.)



I was talking to my boss when you called me yesterday afternoon.

(Eu estava falando com meu chefe quando você me ligou ontem à tarde.)

At 7:00 a.m., I was flying over San Francisco. (Às 7:00 eu estava voando sobre São Francisco.)

My father arrived when my mother was cooking. (Meu pai chegou quando minha mãe estava cozinhando.)

In 2001 he was living in Dublin. (Em 2001 ele estava morando em Dublin.)

They were screaming last night. (Eles estavam gritando ontem à noite.)

We were going to the beach when our car broke down. (Estávamos indo para praia quando nosso carro estragou.)

When I got up this morning the sun was shining. (Quando acordei hoje de manhã o sol estava brilhando.)

What were you doing at 6:00 p.m.? (O que você estava fazendo às 18:00?)

It was raining this morning. (Estava chovendo hoje de manhã.)

## 2. Narrar as circunstâncias de uma situação passada:

It was almost midnight and I was getting tired, but I couldn't go to bed because I had lots of things to study.

(Era quase meia-noite e eu estava ficando cansado, mas não podia dormir porque tinha muitas coisas para estudar.



It was Sunday morning, the sun was shining in the sky.

(Era domingo de manhã, o sol estava brilhando no céu.)

3. Descrever ações em andamento simultâneo. Nesses casos, geralmente usa-se a conjunção while:

Susan was playing while Mary was studying for her test. (Susan estava brincando enquanto Mary estava estudando para sua prova.)

We **were preparing** our breakfast while he was still sleeping. (Estávamos preparando nosso café da manhã enquanto ele ainda estava dormindo.)

I was having a shower when the phone rang. (Eu estava tomando banho quando o telefone tocou.)

While my father was reading the newspaper, my brother was washing the car. (Enquanto meu pai estava lendo o jornal, meu irmão estava lavando o carro.)

4. Falar, indicar uma ação habitual que ocorria no passado. Normalmente usa-se os advérbios de frequência: constantly, often, always entre o passado simples do verbo to be e o verbo principal:

She was constantly talking to her classmates. Her teacher didn't like that. (Ela estava constantemente falando com seus colegas. Sua professora não gostava disso.)

They were always asking the same questions. (Eles estavam sempre fazendo as mesmas perguntas.)

Assista aos seguintes vídeos para compreender melhor o passado contínuo:

https://www.youtube.com/watch?v=T21IXynt084

https://www.youtube.com/watch?v=GG3H ah4q5U

https://www.youtube.com/watch?v=WQ q840KVFk

https://www.youtube.com/watch?v=Qv7K2YneVfY&feature=emb\_logo

https://www.youtube.com/watch?v=o7kqzo7jRrs

https://www.voutube.com/watch?v=MrgaKQ3Z2Yg

https://www.youtube.com/watch?v=Fy3pZVPkkMU

https://www.perfect-english-grammar.com/past-continuous-exercise-1.html

https://agendaweb.org/exercises/verbs/past-continuous/exercise-1



## Questão 1 Segundo o estudo sobre "Past continuous", qual das alternativas a seguir está nesse tempo verbal da língua inglesa? a) She was think his all day long. b) I'm studying for maths this morning. c) Maysa was playing video game when I left. d) We all were very confuse with this mess. e) My mother was cook some bread. Questão 2 Qual das alternativas apresenta a estrutura correta do "Past continuous"? a) verb to be (presente) + main verb + ing b) verb to be (past) + to + main verb c) verb to be (past) + main verb + ing d) verb to be (present) + to + ing e) verb to be (past) + ing Questão 3 Complete as alternativas abaixo passando o verbo em parênteses para o "Past continuous": a) I \_\_\_\_\_a very pleasant book last night. (to read) b) He \_\_\_\_\_ TV when his mother arrived. (to watch) c) My father and my little brother soccer yesterday. (to play) d) My mother \_\_\_\_\_lunch with her friends last week. (to have) hard in their College project. (to work) e) They \_\_\_\_ 4. Preencha as lacunas com o Past Continuous dos verbos em parênteses: a) She \_\_\_\_\_ (watch) TV when he called. b) When the phone rang, they \_\_\_\_\_ (write) a letter. c) He \_\_\_\_ (study) while she \_\_\_\_ (make) dinner. d) \_\_\_\_\_ (you/speak) English? e) He \_\_\_\_\_ (play/not) football. 5. Qual das frases abaixo está no Past Continuous? a) I was not at home when she arrived. b) My father was worried about your job. c) Melissa and Juan are happy. d) We have been being lovers. e) I was being evil with my mom. 6 - Complete as frases abaixo com o Past Continuous ou com o Simple Past: a) Tom \_\_\_\_\_ (to get) ready when Gina \_\_\_\_\_ (to arrive). b) When I \_\_\_\_\_ (to get) home last night my mother \_\_\_\_\_ (to prepared) We \_\_\_\_\_ (to watch) a movie when the doorbell \_\_\_\_\_ (to ring). \_\_\_ (to prepare) dinner. d) He \_\_\_\_\_ (to walk) the dog when he \_\_\_\_ (to meet) his sister. e) They \_\_\_\_\_ still \_\_\_\_ (to leave) the concert while the singer \_\_\_\_ still \_\_\_\_ (to sing). 7 - Segundo o estudo sobre "Past continuous", qual das alternativas a seguir está nesse tempo verbal da língua inglesa? a) She was think his all day long. b) I'm studying for maths this morning. c) Maysa was playing video game when I left. d) We all were very confuse with this mess.

e) My mother was cook some bread.

8 - Qual das alternativas apresenta a estrutura correta do "Past continuous"?

<ul> <li>a) verb to be (presente) + main verb + ing</li> <li>b) verb to be (past) + to + main verb</li> <li>c) verb to be (past) + main verb + ing</li> <li>d) verb to be (present) + to + ing</li> <li>e) verb to be (past) + ing</li> </ul>							
9) Complete as alternativas abaixo passando o verbo em paré	ènteses para o "Past continuous":						
a) Ia very pleasant book last night. (to read) b) He TV when his mother arrived. (to watch) c) My father and my little brother soccer yesterday. (to play) d) My mother lunch with her friends last week. (to have) e) They hard in their College project. (to work)							
Complete the sentences and match the	em to the pictures.						
He the guitar when his mom came home. (play)  Martin his classmate's homework when the teacher saw him. (copy)							
My sister when she came home from school. (cry)  A bad boy a younger student after school. (bully)							
They dinner at home    Solution							
The students when the principal arrived. (fight)  They their cell phones							
8 in class yesterday. (use)  9 He graffiti when the teacher saw him. (spray)  John on the exam.							
(cheat)							

# PAST CONTINUOUS

# Complete the sentences with the verb in brackets

- 1.-Alice ...... with her brother at home. (play)
- 2.-Patrick and you ...... lunch at the restaurant. (have)
- 3.-Martha ..... the school festival last Monday . (organize)
- 4.-Ulises ..... his dog for a walk in the park. (take)
- 5.-Janine ...... a lot of invitations for the wedding. (send)
- 6.-Victor ..... some new shoes. (buy)
- 7.-Olivia ......her hair in the bathroom. (comb)
- 8.-The secretary ...... to some pop music. (listen)
- 9.-A few cats .....under the old boxes. (hide)
- 10.-Walter ..... his flat slowly. (clean)
- 11.-You ..... television at the pub. (watch)
- 12.-The children ...... some pictures on the wall. (paint)
- 13.-A gardener ...... the vegetables in the orchard. (water)
- 14.-Dad ...... a lot of money this month. (earn)
- 15.-Two girls ..... their bikes. (ride)
- 16.-Harry and John ..... their homework at the library. (do)
- 17.-My teachers ...... to Helga's parents. (talk)
- 18.-Your daughter ..... correctly. (behave)
- 19.- The postman ..... my door bell. (ring)
- 20.- Daniela ..... the Maths exam. (study)







# Look at the pictures and answer the questions below.

play soccer	prepare breakfast	play computer games	wash the car	swim in a pool
wash dishes	play a guitar	do the laundry	play with the dog	get up

	8:00 a.m.	11:15 a.m.	2:00 p.m.	5:30 p.m.	7:45 p.m.
Jake		Ö			
Jake's father					

1. What was Jake doing at 8:00 a.m.?

He was getting up.

- What was Jake's father doing at 5:30 p.m.?
- 3. What was Jake's father doing at 11:15 a.m.?
- 4. What was Jake doing at 2:00 p.m.?
- 5. What was Jake's father doing at 8:00 a.m.?
- 6. What was Jake doing at 11:15 a.m.?
- 7. What was Jake's father doing at 2:00 p.m.?
- 8. What was Jake doing at 7:45 p.m.?
- 9. What was Jake doing at 5:30 p.m.?
- 10. What was Jake's father doing at 7:45 p.m.?