



## EMEF. DEZENOVE DE ABRIL

ATIVIDADE REFERENTE A SEMANA 16 – 16/06/2025 a 18/06/2025.

COMPONENTE CURRICULAR: Português, matemática, ciências humanas e ciências da natureza.

TURMA: 1º ano integral

PROFESSOR(A): Paula Braz Perotti

OBSERVAÇÕES: **O planejamento das aulas poderá sofrer alterações conforme a necessidade do professor(a).**

ORIENTAÇÕES: Realizar as atividades no caderno com atenção.

**Segunda-feira – 16/06/2025**

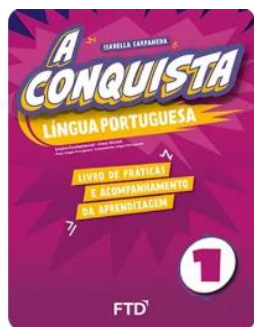
### • TURNO DA TARDE

#### Retomando a letra M

- Letra M: <https://www.youtube.com/watch?v=TPgAXH6cEDg>

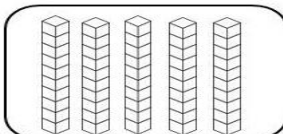
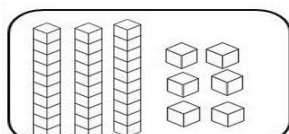
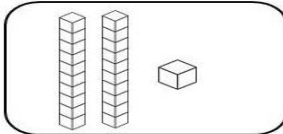
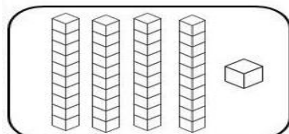
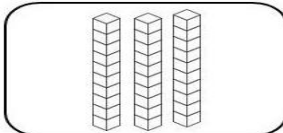
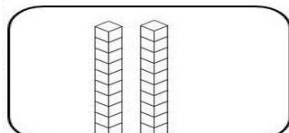
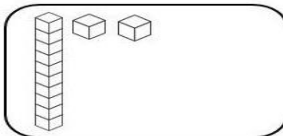
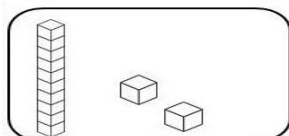
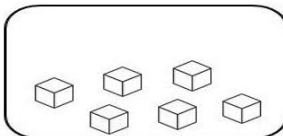
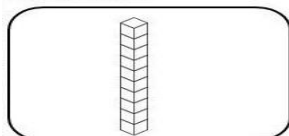
- Som da letra M: <https://www.youtube.com/watch?v=wsICGk3quM8>

- Livro de português páginas 93 à 100. (Letra M)

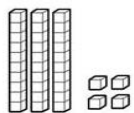
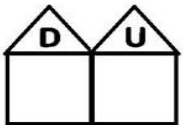
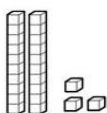
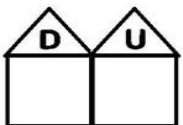
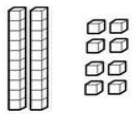
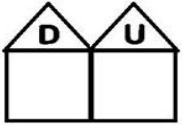
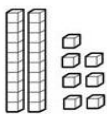
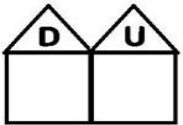
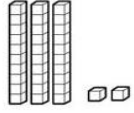
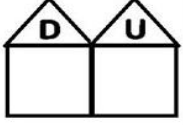
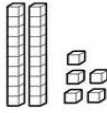
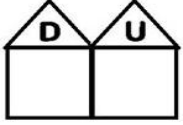
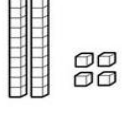
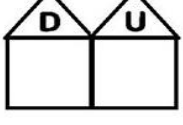
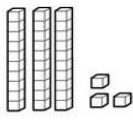
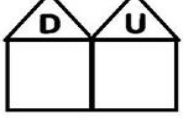
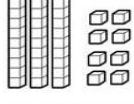
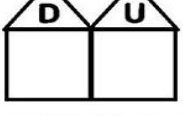
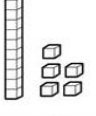
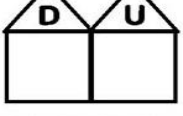


- Atividade de registro:

OBSERVE O MATERIAL DOURADO E ESCREVA O NÚMERO CORRESPONDENTE À QUANTIDADE REPRESENTADA:



ESCREVA COM ALGARISMOS AS QUANTIDADES REPRESENTADAS COM PEÇAS DO MATERIAL DOURADO.

## Tecnomídias



Terça-feira – 17/06/2025

- TURNO DA MANHÃ

## Inglês



## Arte



## Biblioteca

- Troca de livros



### - Projeto de vida

- **Objetivo:** Reflexão sobre mudanças.

- **Atividade:** “Eu e Meu Futuro.”

– **Descrição:** As crianças escolhem uma frase que descreva o que gostariam de ser quando crescer e desenham algo relacionado a esse sonho.

## TURNO DA TARDE

- Livro de matemática páginas 62 até 68.



- Atividade de registro:

COMPLETE AS PALAVRAS ABAIXO COM AS SÍLABAS:

MA – ME – MI – MO – MU – MÃO



\_\_\_\_ CACO



\_\_\_\_ TO



\_\_\_\_ LA



\_\_\_\_ LA



\_\_\_\_ LA



\_\_\_\_ NINA

1- CIRCULE A SÍLABA INICIAL.



MA ME MI MO MU



MA ME MI MO MU



MA ME MI MO MU



MA ME MI MO MU



MA ME MI MO MU



MA ME MI MO MU

## CAÇA PALAVRAS

ENCONTRE NO CAÇA PALAVRAS O NOME DAS FIGURAS.



C	G	L	I	M	A	C	A	C	O	B	I
N	M	I	L	H	O	F	I	G	X	B	M
A	E	L	N	G	M	O	E	D	A	K	E
T	N	A	M	U	L	A	I	H	T	A	I
A	I	B	A	C	B	B	O	C	Q	L	A
N	N	B	O	M	A	M	Ã	O	C	G	B
M	A	T	O	D	L	B	K	E	I	N	C
A	W	N	B	A	M	Ú	M	I	A	M	R
N	A	O	F	P	C	C	I	N	E	M	A
B	C	M	O	L	A	S	H	Z	N	B	A

### Educação física




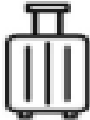


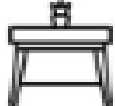







Quarta-feira – 18/06/2025

### Arte



- Atividade de registro:

LIGUE DE ACORDO O SOM INICIAL DE CADA PALAVRA.

	MA	
	ME	
	MI	
	MO	
	MU	
		

ORGANIZE AS SÍLABAS:



CA

MA

CO



DA

E

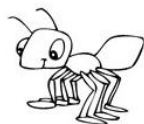
MO



CO

MÉ

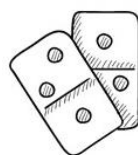
DI



MI

GA

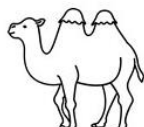
FOR



MI

DO

NÓ



CA

LO

ME

Copie as palavras no quadro de acordo com a sílaba inicial:

**MA ME MI MO MU**

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MACACO	MEDO	MILHO	MIGALHA	MOLA	MULA
MULHER	MEIO	MALA	MELHOR	MOTO	MISSA
MATO	MAÇA	MOLHADO	MISTÉRIO	MINHOCA	MASSA
MESA	MULTA	MOLHO	MONSTRO	MENINA	MURO

- TURNO DA TARDE**

- Livro Alfabetiza Tchê



## 2. O QUE ESTOU SENTINDO?

PÁGINA 11- REALIZAR AS ATIVIDADES DA PÁGINA E PESQUISAR NO YOUTUBE O LIVRO “O MONSTRO DAS CORES”. Sugestão: Varal de histórias.

PRATICANDO- Ajude o monstro das cores a organizar suas emoções segundo a história ouvida.

PÁGINA 12- RETOMANDO.

- CALIGRAFIA



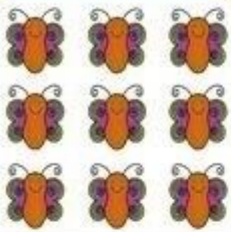


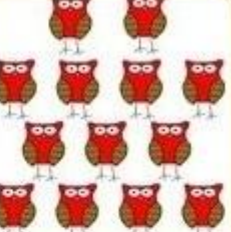
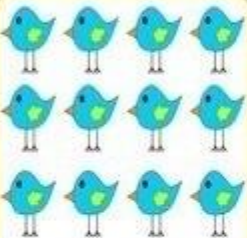
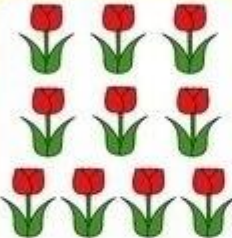






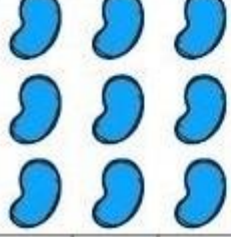
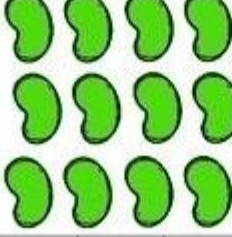
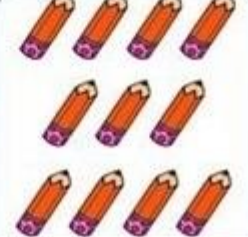





PINTE A QUANTIDADE INDICADA NO MATERIAL DOURADO:

 <b>10</b> 	 <b>14</b> 	 <b>6</b> 
 <b>8</b> 	 <b>11</b> 	 <b>5</b> 
 <b>12</b> 	 <b>4</b> 	 <b>13</b> 

CONTE AS FIGURAS E ASSINALE O NUMERAL  
CORRESPONDENTE.

 9    6    7	 10    11    12	 18    16    15	 12    13    14
 13    12    11	 8    9    10	 15    19    16	 13    15    14
 10    11    12	 14    11    12	 10    9    11	 8    10    9
 8    10    9	 16    13    12	 10    11    12	 15    13    12